**4th Year, 5 Term**

**Academic Year 2016/2017**

**Instructions for Making a Presentation**

1. State the topic you have chosen.
2. Enumerate all grammatical phenomena which you are going to speak about.
3. Group the above mentioned phenomena according to the characteristics you believe to be the most prominent/important (e.g. according to the time reference, way of formation, semantic meaning, syntactic function, etc.).
4. Dwell on each group, describing the meaning, function, peculiarities of usage etc. of all phenomena.
5. Compare the stated groups, commenting of their differences and similarities.
6. Give examples of use of the stated grammatical phenomenon. It’s better to provide examples, putting grammatical phenomena in context, and not just suggest phrases or sentences. You should either make up a relatively large text to illustrate the usage of all phenomena, or at least smaller texts to show how the phenomena belonging to the same group are used. Your examples should be logical, coherent, clear and vivid. You should be able to comment on and explain the use of each item.
7. But for presenting your work to the group, you have to hand in your notes in the written/typewritten form. Don’t forget to sign your work and provide bibliography list.
8. Use all opportunities to make your presentation clear, vivid and structured, e.g. write key issues on the whiteboard, make posters, draw particular attention of the audience to the most important ideas.