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ELECTRONIC EDUCATIONAL RESOURCES IN THE PROCESS OF LEARNING ENGLISH GRAMMAR

ALYONA SHIMCHUK

EVGENIYA YUGAY

Navoi State Pedagogical Institute, Navoi, Uzbekistan

Currently, electronic educational resources occupy a special place in our education, being one of the most promising methods of informatization of the educational process. This article discusses the advantages and a list of electronic educational resources, for better development in learning English grammar in the pedagogical universities of the Republic of Uzbekistan.

Eventually, there is a large number of different electronic educational resources and their widespread use in the process of teaching foreign languages. Many learning programs, various ways of presenting and perception of information – all this is included in their number and it is a necessary element of learning in the modern world.

Among the information sources the following ones may be allocated (for the purpose of creation): general cultural information sources (resources) existing independently of the educational process (cultural and historical heritage, natural objects and phenomena); pedagogical information sources (resources designed specifically for the purposes of the educational process).

An information tool for training activities is a software product that allows a learning or teacher to produce active actions on information sources (objects), create them, change, transmit, etc.

Information tools are a system of three types:

1. Software tools used by teachers and training (web browser, email program, graphic image program, text editor, etc.);
2. Specialized tools used by teachers and students to achieve a qualitative result of a specific purpose (training simulator of the keyboard writing, a simulator of computing skills, a tool for organizing project activities, etc.);
3. Tools for organizing the educational process used by teachers (electronic magazine, tool for supporting distance education, the system of organizing the management of information educational space, etc.) [3; p. 241].

Currently, the following types of electronic resources can be distinguished to solve training and methodological tasks: multimedia, training, local, network electronic resource and electronic resource of combined distribution.

According to these species, the electronic educational resources include:

- electronic textbooks;
- electronic reference editions;
- electronic educational and methodological complexes.

The benefits of electronic educational resources include: educational material is considered as a complex and all components of the education process are ensured; students can receive not only information, but also independently study the material, carry out practical tasks, undergo certification and conduct training in the process of studying the material. Moreover, the learning process becomes more dynamic and the ability to store large amounts of information appears.

Analyzing the advantages of electronic educational resources, it is impossible not to note that they are aimed at comprehensive consideration of educational material. This confirms the fact that in addition to obtaining information, electronic educational resources involve the practical application of knowledge and monitoring of students' achievements in the process of developing educational material. Electronic educational resources suggest not only the joint work of the teacher with a student, but also the independent work of the student. Important, innovative quality is the possibility of distance learning. In this case, we are not talking about the fragmented search and receipt of information from the electronic source. Electronic educational resources help to make distance learning full, which implies their integrated content and systematization of content. Outside the learning audience, the student independently studies the new material, performs practical and laboratory tasks, monitors its own achievements, analyzes the current knowledge control (with estimates and conclusions), conducts virtual experiments, etc.

We would like to distinguish the following list of electronic educational resources, for better development of the grammar of the English language in the pedagogical universities of the Republic of Uzbekistan:

Linguistics, Literature, Philology

1. LearningApps is a free service to create learning games and playing exercises. It is one of the most popular online services that teachers use in their work. This electronic educational resource makes it possible to create own tasks using various templates, which in turn facilitates the work of the teacher.

2. Kahoot is one of the most famous services for teachers. It allows creating interactive content to engage students, use it both in class and for independent work of students.

3. Quizizz is a platform for creating various quizzes, a dignity which consists in the fact that it has a simple interface, there is a module, allowing participants to play with various devices.

Based on the above mentioned, we can conclude that modern electronic educational resources create new technological opportunities, which are a complete set of tools and a large information field, which includes the entire amount of information accumulated in the world. Electronic resources offer a wide range of their use in foreign language classes. The use of electronic educational resources significantly changes the approaches to the development of educational materials, allows teachers to implement a full-fledged set of methodological and didactic principles, which creates a creative, interesting and educational atmosphere.

In conclusion, it should be noted that such advantages of modern electronic educational resources in teaching English grammar make it possible to save time, find the necessary information in the right section, familiarize yourself with it, perform lexical and grammatical exercises, games and pass test control. The student can do all of this independently, at a convenient time and in the required volume. A meaningful and appropriate use of electronic educational resources makes it possible to improve the quality of education, convey the necessary knowledge to students, motivate independent creative activity and consolidate the studied material and minimize the number of mistakes among students.

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