

## PROBLEMS of EDUCATIONAL INSTITUTIONS of KYRGYZSTAN IN MARKET CONDITIONS

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*With the acquisition of state sovereignty, the education system of the CIS countries has changed from one another. Some CIS countries have been able to effectively manage the education system, while others have declined. To date, the lack of modern personnel has led to a decline in quality in many countries including Kyrgyzstan.*

*This is especially felt in the system of general and pre-school education. Therefore, there is a need to study the problems and take measures to reduce them.*

**Keywords:** *educational institutions, development programs, the state of the education market, problems of educational institutions, factors affecting development.*

In recent years the education system of Kyrgyzstan has been going through difficult times due to socio-economic problems in the country. All these problems lead to difficulties associated with many obstacles in the development of educational institutions. At this time, many professional educational institutions, including pedagogical ones, do not have the opportunity to train competitive specialists due to the lack of compliance with the requirements of the material and technical base and the level of training of the teaching staff. Issues in the field of education management were considered in the scientific research of such scientists as Bekboeva I. B., Lazareva B. C., Potashnik M. M., Miroshnichenko L. P., Tretyakov P. N., Timofeev A. I., Frumina I. D., Shamova T. I., Ushakova K. M., etc. Despite the research of the above-mentioned scientists, possible models of the development of education systems have not yet been studied. In connection with these problems, today there is a need to study the ways to improve the state of the education system in Kyrgyzstan.

Currently, the education system of Kyrgyzstan is represented by the following institutions (in 2019):

- ✓ Educational institutions for young children – 1617 units;
- ✓ General education institutions – 2288 units;
- ✓ Primary vocational education institution – 99 units;
- ✓ Secondary vocational education institution – 144 units;
- ✓ Higher education institutions – 55 units.

Analyzing the change in quantitative indicators from 2015 to 2019 in the market of educational services, we come to the following conclusion

- ✓ schools for young children increased by 26.6%;
- ✓ general education institutions increased by 2.88%;
- ✓ professional institutions of working youth decreased by 2.02–5.7% [2. p. 102–120].

Despite the comparative improvement in the quantitative indicators of educational institutions, there were problems associated with the imperfection of the material and technical base, low wages, insufficient state of funding, the growth of paid training in professional educational institutions, the insufficient level of computerization and informatization of the educational process. In our opinion, in order to reduce the above-mentioned problems, it was necessary to create an appropriate strategy for the development of the institution based on educational concepts, taking into account market demand. And for this it was necessary to have qualified personnel in the education management system.

After the collapse of the USSR, in the first years of independence of Kyrgyzstan, in order to improve the situation in the education system, the government of the country proposed such programs as "Knowledge", "Personnel of the 21st century", "On the availability of education" ("Zhetkinchek") [3. pp. 7–8]. As the results show, the reforms of these programs did not achieve the final goal. Although many people thought that with independence, the country will have the opportunity to implement modern approaches to the development of the education system of Kyrgyzstan. Unfortunately, it was not justified. The main reason for these problems, in our opinion, is the lack of specialists-managers who are able to effectively organize the work on the implementation of the proposed programs. And this requires a radical reform of the education system itself. To date, strategically sound planned reforms would have provided significant assistance in the training of qualified personnel.

In recent years, guided by the Law "On Education" of the Kyrgyz Republic, many professional educational institutions have begun to take into account all the achievements of the practice of the education system of developed countries when training specialists. These steps have provided some assistance in improving the system of training specialists in accordance with the requirements of the time, using the latest methods and methods of training. But even these steps proved ineffective. This proves the deplorable state of many educational institutions in Kyrgyzstan, especially organizations that are subsidized by the government, preschool and general education organizations.

Today the issue of effective organization of educational activities of secondary schools is particularly acute. Despite the increase in the number of schools, the state of the institutions does not meet the requirements of the time. Although we know that in the course of the reforms since the 90s, lyceums and high schools with in-depth study of individual subjects have been created in the country. Despite this, the quality of education decreases every year. Therefore, today there is an urgent question: "How to survive in market conditions?" In our opinion, to improve the state of affairs in the education system, it is necessary to conduct an innovative policy not only at the level of state structures, regional management bodies, but also at the institutions themselves.

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Today general education schools in Kyrgyzstan are going through difficult times. Due to the lack of permanent sources of funding, the material and technical base does not meet the requirements of the time. In addition, the teaching staff of secondary schools needs to improve their skills. In order to improve the condition of schools, today it is necessary to radically reconstruct the system of organizing of educational activities. The essence of the reconstruction of the system of organization of educational activities is to improve the work with students and teachers.

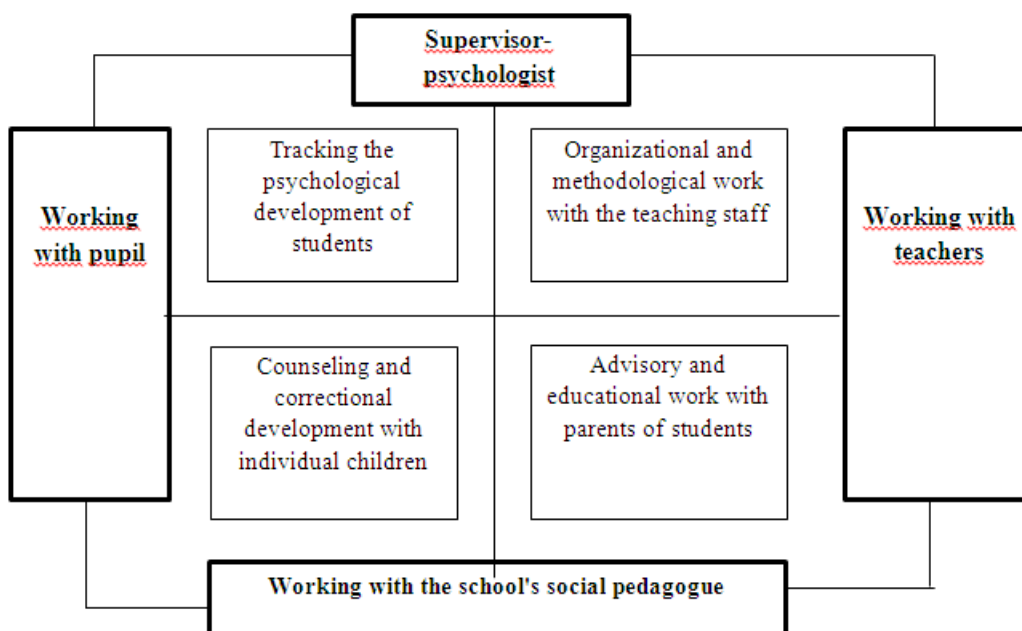


Figure 1. – Factors affecting management efficiency

In our opinion, work with students in a modern school should include activities aimed at organizing not only educational, but also psychological and educational. All these activities need to be directed in the right direction, by distributing the student body by age, gender, and grade level. In this regard, in our opinion, in order to increase the effectiveness of the organization's work, when drawing up a work plan with children and teachers,

it is necessary to take into account the psychological characteristics of managing students and teachers. And also, as practice shows, the effectiveness of work depends on the moral and psychological conditions in the team. It means "Personnel management is one of the most important sections of management and is a professional activity for the coordination of people" [1. p. 127]. All this work can be presented in the form of the following model 1.

So, the current stage of development of Kyrgyzstan is characterized by an attempt to improve the education system. The rise of national education requires the head of the organization will have knowledge not only in the field of education, but also in psychology and management. Today, many heads of educational institutions do not have a special management education. In this regard, there is a need for managers to gain additional knowledge in the field of management and psychology. In our opinion, it is this knowledge that will help them to communicate and interact with people in the performance of their professional functions.

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